

## ***APLIM: Holobuilder / Lesson plan: Welcome to our school***

### **Roadmap**

#### Lesson 1: Global preparation

##### Preparation

- Copy worksheet
- Tell students to bring headphones & phone
- Make sure you have some audio splitters
- Make sure students have access to the files they need

##### In class

- Hand out worksheet
- Explain worksheet
- Let students work individually

#### Lesson 2: Prepare your tour

##### Preparation

- Big plan of your school (Adobe poster print)
- Copy worksheets & lists

##### In class

- Hand out worksheet & lists
- Explain worksheet & lists
- Make plan with students

#### Lesson 3: Produce your content

##### Preparation

- Copy worksheets
- 360° cameras & smartphones

##### In class

- Hand out worksheet
- Explain worksheet
- Give feedback to students
- Homework: pronunciation practice

##### After class

- Prepare Holobuilder

#### Lessons 4&5: Create your virtual tour

##### Preparation

- Book computer lab
- Copy worksheets

##### In class

- Hand out worksheet
- Explain worksheet
- Help students

#### Lesson 6&7: Interviews & Mediation

##### Preparation

- Copy worksheets
- Smartphones

##### In class

- Hand out worksheet
- Explain worksheet
- Give feedback to students

#### Lessons 8&9: Feedback

##### Preparation

- Smartphones
- Copy worksheets

##### In class

- Hand out worksheet
- Explain worksheet
- Reserve 30 minutes in the first lesson so students can present their favorite room

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<b>Phase</b>	<b>Lesson</b>	<b>Content</b>	<b>Materials</b>	<b>Equipment</b>
Pre-task	1	Global preparations <ul style="list-style-type: none"> <li>• Listening comprehension (vocabulary)</li> <li>• Example: <a href="https://app.holobuilder.com/app?p=6117750730653696">https://app.holobuilder.com/app?p=6117750730653696</a></li> <li>• Grammar: reported speech</li> </ul>	worksheet LearningApp example video, website	<ul style="list-style-type: none"> <li>• smartphones</li> <li>• Wi-fi</li> <li>• headphones</li> <li>• QR code app</li> </ul>
Tasks	2	Prepare your tour <ul style="list-style-type: none"> <li>• Decide which rooms (15')</li> <li>• Distribute tasks / rooms</li> <li>• Determine content</li> <li>• Write a short text to describe your room(s)</li> <li>• Preparing treasure hunt elements</li> </ul>	Big plan of the school → tutorial worksheet	
	3	Produce your content <ul style="list-style-type: none"> <li>• Take 360° images</li> <li>• Take photos</li> <li>• Write texts</li> <li>• Feedback on written text(s) by teachers</li> <li>• Pronunciation practice (potential homework)</li> <li>• Record mp3 files</li> </ul>	worksheet tutorial tutorial tutorial	<ul style="list-style-type: none"> <li>• Samsung Gear 360</li> <li>• Smartphones</li> <li>• Google Translate</li> <li>• HiQ-MP3 Recorder</li> </ul>

*Between lessons no. 3 and 4 the virtual tour needs to be prepared:*

*Teachers: upload school plan (A4) and 360° photos to Holobuilder, invite the students (1 or 2 per account) to edit the project.*

*Students: watch tutorial*

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	4 & 5	Create your virtual tour <ul style="list-style-type: none"> <li>• Upload content to Holobuilder and add hotspots</li> </ul>	worksheet tutorial	<ul style="list-style-type: none"> <li>• PCs</li> </ul>
	6 & 7	Interviews <ul style="list-style-type: none"> <li>• Record your interviews</li> <li>• Add your videos to Holobuilder</li> </ul>	worksheet	<ul style="list-style-type: none"> <li>• Smartphones</li> <li>• PCs</li> </ul>
<b>Phase</b>	<b>Lesson</b>	<b>Content</b>	<b>Materials</b>	<b>Equipment</b>
Review	8 & 9	<ul style="list-style-type: none"> <li>• Audiovisual comprehension: watching partners' tours + finding the treasure</li> <li>• Monolog: Leaving audio feedback (writing – feedback – speaking)</li> <li>• Monolog: Students tell the class about their favorite room</li> <li>• Interaction: Answering questions (listening – recording spontaneous answers; can be homework)</li> <li>• Listening: Listening to answers (listening; can be homework)</li> </ul>	partners' tours worksheet	<ul style="list-style-type: none"> <li>• Smartphones</li> <li>• HighQ MP3 (Android) / MP3 recording app (iOS)</li> </ul>
Evaluation		Questionnaire about the tours students watched (vs. control group: videos / presentations)		

### Potential second project (focus less on technology and even more on language)

- tour of the city the students live or go to school in
- prepared as a homework or in class
- treasure hunt (if included) needs to be prepared together

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### Lists to hand out

#### Project plan (DIN A3 or DIN A2, for the whole class → place on wall)

- Which rooms to include? (s. floor plan of the school)
- 4 groups
- a. Group 1

<input checked="" type="checkbox"/>	Name(s)	Rooms	Elements	<input checked="" type="checkbox"/>	Hidden clue (2-3)
<input type="checkbox"/>					
<input type="checkbox"/>					
<input type="checkbox"/>					
<input type="checkbox"/>					
<input type="checkbox"/>					
<input type="checkbox"/>					
<input type="checkbox"/>					
<input type="checkbox"/>					

- b. Group 2

<input checked="" type="checkbox"/>	Name(s)	Rooms	Elements	<input checked="" type="checkbox"/>	Hidden clue (2-3)
<input type="checkbox"/>					
<input type="checkbox"/>					
<input type="checkbox"/>					
<input type="checkbox"/>					
<input type="checkbox"/>					
<input type="checkbox"/>					
<input type="checkbox"/>					
<input type="checkbox"/>					

- c. Group 3

<input checked="" type="checkbox"/>	Name(s)	Rooms	Elements	<input checked="" type="checkbox"/>	Hidden clue (2-3)
<input type="checkbox"/>					
<input type="checkbox"/>					
<input type="checkbox"/>					
<input type="checkbox"/>					
<input type="checkbox"/>					
<input type="checkbox"/>					
<input type="checkbox"/>					
<input type="checkbox"/>					

- d. Group 4

<input checked="" type="checkbox"/>	Name(s)	Rooms	Elements	<input checked="" type="checkbox"/>	Hidden clue (2-3)
<input type="checkbox"/>					
<input type="checkbox"/>					
<input type="checkbox"/>					
<input type="checkbox"/>					
<input type="checkbox"/>					
<input type="checkbox"/>					
<input type="checkbox"/>					
<input type="checkbox"/>					

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**Floor plan of the school (print as a poster via Adobe Acrobat Reader → place on wall)**

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**Group plan # 1**

<input checked="" type="checkbox"/>	Names	Rooms	Elements (s. individual plans)
<input type="checkbox"/>			
<input type="checkbox"/>			
<input type="checkbox"/>			
<input type="checkbox"/>			
<input type="checkbox"/>			
<input type="checkbox"/>			
<input type="checkbox"/>			
<input type="checkbox"/>			

**Group plan # 2**

<input checked="" type="checkbox"/>	Names	Rooms	Elements
<input type="checkbox"/>			
<input type="checkbox"/>			
<input type="checkbox"/>			
<input type="checkbox"/>			
<input type="checkbox"/>			
<input type="checkbox"/>			
<input type="checkbox"/>			
<input type="checkbox"/>			

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**Group plan # 3**

<input checked="" type="checkbox"/>	Names	Rooms	Elements
<input type="checkbox"/>			
<input type="checkbox"/>			
<input type="checkbox"/>			
<input type="checkbox"/>			
<input type="checkbox"/>			
<input type="checkbox"/>			
<input type="checkbox"/>			
<input type="checkbox"/>			

**Group plan # 4**

<input checked="" type="checkbox"/>	Names	Rooms	Elements
<input type="checkbox"/>			
<input type="checkbox"/>			
<input type="checkbox"/>			
<input type="checkbox"/>			
<input type="checkbox"/>			
<input type="checkbox"/>			
<input type="checkbox"/>			
<input type="checkbox"/>			

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**Treasure hunt group plan**

Treasure:

Location of treasure: \_\_\_\_\_

➔ Letters

<input checked="" type="checkbox"/>	Name(s)	Room	Elements	Letter
<input type="checkbox"/>				
<input type="checkbox"/>				
<input type="checkbox"/>				
<input type="checkbox"/>				
<input type="checkbox"/>				
<input type="checkbox"/>				
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<input type="checkbox"/>				
<input type="checkbox"/>				



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### Individual plan for 1 room (tour group)

Draw your room and sketch in the elements (pictures, texts, mp3 files, videos, clues, links to other rooms) by placing colored X-marks in the drawing.

Name of the room: \_\_\_\_\_ (  Element 1: 360° photo)



X Element 2 : description (mp3 file)

Text : \_\_\_\_\_

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X Element 3 : explanation (text hotspot)

Text: \_\_\_\_\_

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X Element 4 : photo (photo hotspot)

X Element 5 : link (to 360° photo of \_\_\_\_\_ (name of picture))

X Element 6 : video (mp4 file, interview add-on only!)

X Element 7 :

X Element 8 :

X Element 9 :

X Element 10 :

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**Individual Plan (treasure hunt group)**

room :

letter : (number \_\_\_\_ of the solution)

location of the letter : (refer to the drawing make by the tour group)

clue that explains how to find the letter :

MP3

Integrated in Holobuilder scene

room :

letter : (number \_\_\_\_ of the solution)

location of the letter :

clue that explains how to find the letter :

MP3

Integrated in Holobuilder scene