

## APLIM: CoSpaces

### Roadmap

This is a list of the things you have to do. Check (☑) the boxes when you finished a task.

#### Lessons 1&2: Preparations

- Listening Comprehension
  - 1<sup>st</sup> round
  - 2<sup>nd</sup> round with questions
  - 3<sup>rd</sup> round to confirm answers
  - check your answers
- Grammar: Simple Past
  - Grammar snack: Regular verbs
  - Grammar snack: Irregular verbs
  - Exercises
- Grammar snack: Present tense
- Grammar snack: future tenses
- Example space
- Skills
  - Video: Internet research
  - Video: Copyright & Creative Commons

#### Lesson 3: My hero from the past

- Research
- Pictures, audio files, videos
- Short text
- Feedback from your teacher

#### Lesson 5: How I want to change the world

- Short text to present your idea
- Feedback from your teacher
- Pictures, audio files, videos to illustrate

#### Lessons 6&7: Create your virtual scene in CoSpaces

- Add your first name to the museum
- Replace the avatar (if you want)
- Insert media & add credits from your worksheets
- Record the texts you have written as audio files
- Link the audio recordings to objects / avatars
- Use code to make the videos play on hover
- Decorate your scene & customize it
- Look at your scene in VR and make sure it works

#### Lesson(s) 8(&9): Review your partners' scenes

- Look at the scenes of your partners in VR
- Short feedback for each scene
- Feedback from your teacher
- Add your comment as an audio recording to each scene
- Tell your class about your favorite space
- Listen to the feedback your partners left you

#### Lesson 4: My hero from the present

- Research
- Pictures, audio files, videos
- Short text
- Feedback from your teacher

#### *Homework: Preparation for lessons 6&7*

- Pronunciation of all your texts
- Watch tutorial

## APLIM: CoSpaces

### Lessons 1&2: Preparations



**Listening Comprehension** (files: [http://tiny.cc/heroes\\_files](http://tiny.cc/heroes_files) / player: [http://tiny.cc/neroes\\_player](http://tiny.cc/neroes_player))

1. Listen to the audio files once without taking notes
2. Look at the word banks and, if necessary, use a dictionary to understand the words. Then listen to the audio files a second time and play the games.

**Heroes of the past** (<https://learningapps.org/display?v=p4kuj3nkk19>)

Anita: “Gandhi, my hero” / Angelin: “Gandhi” / Rob: “Martin Luther King Jr.”



Word bank

a hero \* peace \* peaceful \* non-violence \* a champion \* the / to struggle against \* injustice \* racism \* resistance \* to play an important role in doing something \* to be against \* to be powerful \* to be a symbol of \* an inspiration \* an activist \* a leader \* to be best known for \* to follow in the teachings of \* to lead a march on \* to deliver a speech \* famous \* social segregation \* discrimination \* poverty \* to be assassinated \* a (public) holiday \* this points out the fact that \* an (ardent) supporter of \* to persevere \* to unite \* to lead \* to emerge \* Nationalism \* Supremacy \* to remember learning about \* to be taught about \* the truth \* beautiful \* an experience \* Independence \* to be attributed to

Your own words: \_\_\_\_\_  
\_\_\_\_\_

**Personal Causes** (<https://learningapps.org/display?v=pnp3ncb8319>)

Jenny: “I recycle my clothes” / “I’m concerned about environment and food”



Word bank

recycling \* I’m going to talk about \* rubbish \* a bin \* clothes \* cloth \* to have always been a believer in \* disposable \* nappies \* to choose to use \* washable \* this goes back to how things were when ... \* to have an impact on \* the environment \* to read about \* it made me think \* it made me decide I wanted to use ... \* to be on the same wavelength \* adverts \* a campaign \* to be interesting \* a charity \* a box \* very famous \* to recycle \* an eco-warrior \* to be keen to \* locally \* to be very concerned about \* food miles \* what I do in terms of \* I won’t be looking to \* delicious

Your own words: \_\_\_\_\_  
\_\_\_\_\_

3. Listen to the audio files a third time and confirm your answers

### **Grammar: The Simple Past**

1. Watch the grammar snack on regular verbs: <https://youtu.be/r2cf1qcltzY>
2. Watch the grammar snack on irregular verbs: [https://youtu.be/aPgtdZ\\_urZk](https://youtu.be/aPgtdZ_urZk)
3. Do the exercises
  - a. [http://tiny.cc/aplim\\_regularpast](http://tiny.cc/aplim_regularpast)
  - b. [http://tiny.cc/aplim\\_irregularpast](http://tiny.cc/aplim_irregularpast)
  - c. [http://tiny.cc/aplim\\_exercisespast](http://tiny.cc/aplim_exercisespast)



4. Watch the grammar snack on the simple present: <https://youtu.be/FWJRwasIWnM>
5. Watch the grammar snack on future tenses: <https://youtu.be/IGcXggbelH8>



## **APLIM: CoSpaces**



**Example space (<https://cospac.es/4DVy>)**

Watch the tutorial about how to use CoSpaces in VR mode.

Look at the example space in VR. You will create a similar scene later.

### **Skills**

In order for you to create a similar scene, you will need to find pictures and maybe videos and/or audio files to illustrate your scene. You can only use pictures, videos and audio files that you are allowed to use.

Watch this video to learn about how to find media you are allowed to use and how to add credits for your sources.



<https://youtu.be/xO9ZrTPHgWM>

## APLIM: CoSpaces

### Lesson 3: My hero from the past

Find someone from the past (from your own country or from somewhere else in the world) who has changed the world and who inspires you. Think about people who have fought for equality, human rights, civil rights, the environment ...

My hero is: \_\_\_\_\_

Do an Internet research on your hero. Remember the tutorial you watched!

Important biographical information

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Where did they live?

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What did they do? How did that change the world?

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Why do they inspire you?

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Which websites did you use? (write down the links!)

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Find one or more pictures, a video and/or an audio file you are allowed to use. Remember the copyright tutorial you watched!

Internet address	License	Credits
<a href="https://upload.wikimedia.org/wikipedia/commons/c/c4/Rosaparks.jpg">https://upload.wikimedia.org/wikipedia/commons/c/c4/Rosaparks.jpg</a>	<input checked="" type="checkbox"/> PD <input type="checkbox"/> CC0 <input type="checkbox"/> CC BY <input type="checkbox"/> CC BY-SA ( <input type="checkbox"/> CC BY-NC) ( <input type="checkbox"/> CC BY-ND) ( <input type="checkbox"/> CC BY-NC-SA)	 Public Domain via Wikimedia Commons
	<input type="checkbox"/> PD <input type="checkbox"/> CC0 <input type="checkbox"/> CC BY <input type="checkbox"/> CC BY-SA ( <input type="checkbox"/> CC BY-NC) ( <input type="checkbox"/> CC BY-ND) ( <input type="checkbox"/> CC BY-NC-SA)	
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#### How to find information

- Wikipedia (Simple English or English)
- English websites for children
- Find specific websites via Google

#### Good sources for media

- pictures: Wikimedia Commons, Pixabay, Pexels
- all media: <https://search.creativecommons.org/>

## APLIM: CoSpaces

Write a short text on your hero. Include all the information you found. Make sure to use the simple past tense!

My hero from the past is \_\_\_\_\_

He/She \_\_\_\_\_

He/She lived in \_\_\_\_\_

He/She is famous because \_\_\_\_\_

He/She is my hero / inspires me because \_\_\_\_\_

### Word bank

to be brave  
to change the world  
to impress someone  
to believe in  
a role model  
outstanding  
exemplary

### Linking words

and – because – but (in the middle of a sentence)  
Moreover – Since – However (at the beginning of a sentence)  
although      as a result      this is why      also  
if you ask me    for instance      to put it in a nutshell

### My own words for my hero (complete yourself)

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Give the text to your teacher so they can give you feedback. Rewrite your text based on the feedback by your teacher if necessary.

Make sure you know how to pronounce what you wrote. You can use Google Translate to check the pronunciation of your text:



1. Insert the text into the text field
2. Make Google Translate read your text as many times as you need
3. Read your text out loud several times until you are sure how to pronounce it.

## APLIM: CoSpaces

### Lesson 4: My hero from the present

Find someone from the present (from your own country or from somewhere else in the world) who has changed the world and who inspires you. Think about people who have fought for equality, human rights, civil rights, the environment ...

My hero is: \_\_\_\_\_

Do an Internet research on your hero. Remember the tutorial you watched!

Important biographical information

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Where do they live?

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What are they doing? How does that change the world?

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Why do they inspire you?

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
Which websites did you use? (write down the links!)

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Find one or more pictures, a video and/or an audio file you are allowed to use. Remember the copyright tutorial you watched!

Internet address	License	Credits
<a href="https://upload.wikimedia.org/wikipedia/commons/c/c4/Rosaparks.jpg">https://upload.wikimedia.org/wikipedia/commons/c/c4/Rosaparks.jpg</a>	<input checked="" type="checkbox"/> PD <input type="checkbox"/> CC0 <input type="checkbox"/> CC BY <input type="checkbox"/> CC BY-SA ( <input type="checkbox"/> CC BY-NC) ( <input type="checkbox"/> CC BY-ND) ( <input type="checkbox"/> CC BY-NC-SA)	 Public Domain via Wikimedia Commons
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#### How to find information

- Wikipedia (Simple English or English)
- English websites for children
- Find specific websites via Google

#### Good sources for media

- pictures: Wikimedia Commons, Pixabay, Pexels
- all media: <https://search.creativecommons.org/>

## APLIM: CoSpaces

Write a short text on your hero. Include all the information you found.

Make sure to use the simple past tense and the present tense correctly (don't forget the -s for verbs in the third person!)

My hero from the present is \_\_\_\_\_

He/She \_\_\_\_\_

He/She lives in \_\_\_\_\_

He/She is famous because \_\_\_\_\_

He/She is my hero / inspires me because \_\_\_\_\_

### Word bank

to be brave  
to change the world  
to impress someone  
to believe in  
a role model  
outstanding  
exemplary

### Linking words

and – because – but (in the middle of a sentence)  
Moreover – Since – However (at the beginning of a sentence)  
although      as a result      this is why      also  
if you ask me      for instance      to put it in a nutshell

### My own words for my hero (complete yourself)

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Give the text to your teacher so they can give you feedback. Rewrite your text based on the feedback by your teacher if necessary.



Make sure you know how to pronounce what you wrote. You can use Google Translate to check the pronunciation of your text.

## APLIM: CoSpaces

### Lesson 5: How I want to change the world

Now it's time for YOU to change the world. What would you like to do to become the hero of a young person in the future. Your cause may be anything you like but it has to be concrete and doable. Think about politics, the environment, people in poor countries ...

My cause is: \_\_\_\_\_

Why do you think it is important?

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Explain exactly what you would like to do. Say why and give at least one concrete example for every aspect you name.

What?	Why?	Example

How will you convince others to help you?

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If you did research, which websites did you use? (write down the links!)

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Find one or more pictures, a video and/or an audio file you are allowed to use to illustrate your cause.

Internet address	License	Credits
<a href="https://upload.wikimedia.org/wikipedia/commons/c/c4/Rosaparks.jpg">https://upload.wikimedia.org/wikipedia/commons/c/c4/Rosaparks.jpg</a>	<input checked="" type="checkbox"/> PD <input type="checkbox"/> CC0 <input type="checkbox"/> CC BY <input type="checkbox"/> CC BY-SA ( <input type="checkbox"/> CC BY-NC) ( <input type="checkbox"/> CC BY-ND) ( <input type="checkbox"/> CC BY-NC-SA)	 Public Domain via Wikimedia Commons
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# APLIM: CoSpaces

Write a short text on your cause. Include all the information you wrote down.

your cause Introduction

Hi, I am \_\_\_\_\_ (first name), I am \_\_\_\_\_ years old. I am from \_\_\_\_\_ and I want to tell you about how I want to change the world.

I want to talk to you about \_\_\_\_\_

Why is it important?

I think that this cause is important because \_\_\_\_\_

What will you do? Steps – explanations – examples

Here is what I would like to do: First of all, I will \_\_\_\_\_ because \_\_\_\_\_.

For example, I \_\_\_\_\_

I also \_\_\_\_\_

How will you get people to help?

I know it may be difficult to convince others to follow me. This is why I will \_\_\_\_\_

Summary

In a nutshell \_\_\_\_\_

*Word bank*  
it makes me angry that  
I cannot understand how  
This is terrible

*Linking words*  
and – because – but (in the middle of a sentence)  
Moreover – Since – However (at the beginning of a sentence)  
although as a result this is why also  
if you ask me for instance to put it in a nutshell

*My own words for my cause (complete yourself)*

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Give the text to your teacher so they can give you feedback. Rewrite your text based on the feedback by your teacher if necessary.



Make sure you know how to pronounce what you wrote. You can use Google Translate to check the pronunciation or your text.

Homework: Watch the CoSpaces tutorial

## **APLIM: CoSpaces**

### **Lessons 6&7: Create your virtual scene**

1. Get the login information from your teacher.
2. If you are not sure what you have to do, look again at the example space.
3. Log in to CoSpaces (<https://edu.cospaces.io>) and open the space named “Europe United: Let’s change the world!”. You share the space with other students from other schools.
4. Find the scene with your name and create your virtual space
  - a. Add your first name to the museum
  - b. Replace the avatar (if you want)
  - c. Insert media & add credits from your worksheets
  - d. Record the texts you have written as audio files
  - e. Link the audio recordings to objects / avatars
  - f. Use code to make the videos play on hover
  - g. Decorate your scene & customize it
  - h. Look at your scene in VR and make sure it works



[http://tiny.cc/cospaces\\_steps](http://tiny.cc/cospaces_steps)

**Note:** You have all the elements that you need inside the space we prepared for you. You will find the structure you should use as well as objects you can link to your audio files and icons you can use to include photo credits. The tutorial shows you how to do that. However, you may of course add your own elements to illustrate your presentation.

**Lesson(s) 8 (&9): Review the scenes of our partners and give feedback**



[http://tiny.cc/cospaces\\_steps2](http://tiny.cc/cospaces_steps2)

1. Look at the scenes of your partners in VR.
2. Write a short feedback for each space and say why you like it. If you have questions, write them down, too.

Space 1 : \_\_\_\_\_ (name of the student)

Feedback: \_\_\_\_\_

\_\_\_\_\_

Questions: \_\_\_\_\_

\_\_\_\_\_

Space 2 : \_\_\_\_\_ (name of the student)

Feedback: \_\_\_\_\_

\_\_\_\_\_

Questions: \_\_\_\_\_

\_\_\_\_\_

Space 3 : \_\_\_\_\_ (name of the student)

Feedback: \_\_\_\_\_

\_\_\_\_\_

Questions: \_\_\_\_\_

\_\_\_\_\_

*Word bank*

I like about your space that ....

I think that ...

I wonder why ....

for example / for instance

I don't understand why ...

On the one hand/on the other hand

as a result / this is why

and – because – but (in the middle of a sentence)

Moreover – Since – However

(at the beginning of a sentence)

Hey, I have a question for you: ...

I would like to know ...

Can you tell me ...

3. Give the text to your teacher so they can give you feedback. Rewrite your text based on the feedback by your teacher if necessary.

## APLIM: CoSpaces

4. Make sure you know how to pronounce what you wrote. You can use Google Translate to check the pronunciation of your text.
5. Add your comments and questions as an audio recording to each scene (in edit mode). Link them to an avatar in the feedback corner.



[http://tiny.cc/cospaces\\_steps2](http://tiny.cc/cospaces_steps2)

6. Tell your class about your favorite space. Say what it shows, who and what it is about and why you like it. Give concrete examples.

*My favorite space is \_\_\_\_\_ 's space. It's about \_\_\_\_\_.*

*It shows for example \_\_\_\_\_*

\_\_\_\_\_

*I like it because \_\_\_\_\_*

*I especially like (the fact that / the part that shows) \_\_\_\_\_*

\_\_\_\_\_

7. Go back into VR mode and listen to the feedback your partners left you. Answer the question(s) they asked in an audio recording. Then link your recording to a new avatar that you place next to the avatar asking the question(s).
8. Listen to the answers to your questions (in VR mode, in AR mode or in the browser)