

# ***APLIM: CoSpaces / Lesson plan: Europe United: Let's change the world!***

## **Roadmap**

### Lessons 1&2: Preparations

#### Preparation

- Copy worksheet
- Tell students to bring headphones & phone
- Make sure you have some audio splitters
- Make sure students have access to the files they need

#### In class

- Hand out worksheet
- Explain worksheet
- Let students work individually

### Lesson 3: My hero from the past

#### Preparation

- Book tablets or computer lab
- Copy worksheets

#### In class

- Hand out worksheet
- Explain worksheet
- Give feedback to students

### Lesson 4: My hero from the present

#### Preparation

- Book tablets or computer lab
- Copy worksheets

#### In class

- Hand out worksheet
- Explain worksheet
- Give feedback to students

### Lesson 5: How I want to change the world

#### Preparation

- Book tablets or computer lab
- Copy worksheets

#### In class

- Hand out worksheet
- Explain worksheet
- Give feedback to students
- Homework: pronunciation practice

### Lessons 6&7: Create your virtual scene in CoSpaces

#### Preparation

- Book tablets (and/or computer lab)
- If computer lab: make sure the students can record mp3 files using HighQ MP3 (Android) or an mp3 recording app (iOS)
- Copy worksheets

#### In class

- Hand out worksheet
- Explain worksheet

### Lesson(s) 8(&9): Review your partners' scenes

#### Preparation

- Copy worksheets

#### In class

- Hand out worksheet
- Explain worksheet
- Give feedback to students
- Reserve 15 minutes so each student can tell the class about their favorite space
- Potential homework: answer questions with a recording and listen to the answers to your questions

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Phase	Lesson	Content	Materials	Equipment
Pre-task	1 & 2	Preparation <ul style="list-style-type: none"> <li>• Listening comprehension (vocabulary)</li> <li>• Grammar snacks               <ul style="list-style-type: none"> <li>○ Simple past with exercises (for lessons 3/4)</li> <li>○ Simple present (for lessons 4/5)</li> <li>○ Future tenses (for lesson 5)</li> </ul> </li> <li>• Example space: <a href="https://cospac.es/4DVy">https://cospac.es/4DVy</a></li> <li>• ICT skill: Copyright &amp; Creative Commons</li> </ul>	worksheet audio files LearningApps video, website video video tutorial, space tutorial	<ul style="list-style-type: none"> <li>• smartphones</li> <li>• Wi-fi</li> <li>• headphones</li> <li>• QR code app</li> <li>• GearVR</li> <li>• CoSpaces Edu app</li> </ul>
Tasks	3	Production 1: My hero from the past <ul style="list-style-type: none"> <li>• Internet research</li> <li>• Finding pictures, videos, audio files (CC, credits)</li> <li>• Writing a short text (with help)</li> <li>• Personal word bank</li> <li>• Feedback on the text</li> <li>• Pronunciation practice (potential homework)</li> </ul>	worksheet tutorial	<ul style="list-style-type: none"> <li>• tablets or PCs</li> <li>• Google Translate</li> </ul>
	4	Production 2: My hero from the present <ul style="list-style-type: none"> <li>• Internet research</li> <li>• Finding pictures, videos, audio files (CC, credits)</li> <li>• Writing a short text (with help)</li> <li>• Personal word bank</li> <li>• Feedback on the text</li> <li>• Pronunciation practice (potential homework)</li> </ul>	worksheet tutorial	<ul style="list-style-type: none"> <li>• tablets or PCs</li> <li>• Google Translate</li> </ul>

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Phase	Lesson	Content	Materials	Equipment
	5	Production 3: How I want to change the world <ul style="list-style-type: none"> <li>• Writing a short text (with help)</li> <li>• Finding pictures, videos, audio files (CC, credits)</li> <li>• Personal word bank</li> <li>• Feedback on the text</li> <li>• Pronunciation practice (potential homework)</li> </ul>	worksheet      tutorial	<ul style="list-style-type: none"> <li>• tablets or PCs</li> <li>• Google Translate</li> </ul>
	6 & 7	Production 4: Presentation <ul style="list-style-type: none"> <li>• Creating a virtual presentation (pre-configured scene)               <ul style="list-style-type: none"> <li>○ Add your first name to the museum</li> <li>○ Replace the avatar (if you want)</li> <li>○ Insert media &amp; add credits from your worksheets</li> <li>○ Record the texts you have written as audio files</li> <li>○ Link the audio recordings to objects / avatars</li> <li>○ Use code to make the videos play on hover</li> <li>○ Decorate your scene &amp; customize it</li> <li>○ Look at your scene in VR and make sure it works</li> </ul> </li> </ul> <p><u>Note:</u> The students will find a scene in a space shared with other students (ideally one student per school); the scene they will work on will be preconfigured → all required elements will be there, they just need to follow the tutorial; however, they are free to add more details</p>	worksheet  tutorial  preconfigured space  worksheets from lessons 3-5  <i>optional:</i> pre-recorded audio files	Creating scenes <ul style="list-style-type: none"> <li>• app / tablets</li> <li>• browser / PC</li> </ul> Recording mp3 files <ul style="list-style-type: none"> <li>• inside the app (tablet / Surface / Smartphone)</li> <li>• for PC (HighQ MP3 (Android) / MP3 recording app (iOS))</li> </ul> Viewing <ul style="list-style-type: none"> <li>• GearVR / Oculus Go</li> </ul> Ideal setup: half of the students are on PCs, the other half on tablets → swap devices for recording

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<b>Phase</b>	<b>Lesson</b>	<b>Content</b>	<b>Materials</b>	<b>Equipment</b>
Review	8 (&9)	<ul style="list-style-type: none"> <li>• Audiovisual comprehension: visiting partners' scenes in VR</li> <li>• Monolog: Leaving audio feedback (writing – feedback – speaking)</li> <li>• Monolog: Students tell the class about their favorite scene</li> <li>• Interaction: Answering questions (listening – recording spontaneous answers; can be homework)</li> <li>• Listening: Listening to answers (listening; can be homework)</li> </ul>	<p>partners' scenes</p> <p>worksheet</p> <p>-</p> <p>own scene</p> <p>partners' scenes</p>	<p>Editing scenes:</p> <ul style="list-style-type: none"> <li>• app / tablets</li> <li>• browser / PC</li> </ul> <p>Recording mp3 files</p> <ul style="list-style-type: none"> <li>• inside the app (tablet / Surface / (Smartphone)</li> <li>• for PC (HighQ MP3 (Android) / MP3 recording app (iOS)</li> </ul> <p>Viewing</p> <ul style="list-style-type: none"> <li>• GearVR / Oculus Go</li> <li>• Homework: PC or smartphone with CoSpaces Edu app</li> </ul>
Evaluation		<p>Questionnaire about the scenes inside students' own group space (for example: Who about? What's the cause? ...)</p> <p>(vs. control group: regular presentations)</p>		