

APLIM: vTime / Lesson plan: Let's talk !

Roadmap

This is a list of the things you have to do. Check (☑) the boxes when you finished a task.

Preparations

- Participate in the poll to decide on a topic
- Research on / thoughts on topic: _____
- Take notes / prepare presentation
 - Find pictures (if you want)
 - make sure you are allowed to use them¹; if possible use your own pictures
 - Send the pictures to your teacher
- Homework: watch tutorial for vTime

Discussion

- Prepare your part of the discussion (if you are in the second group)
- Participate in the discussion
- Homework: review / evaluation (Worksheet 3 / part 1)
 - Watch recording (if you think it will help you)

Review / Evaluation

- Give short statement in class
- Record your statement for your partners
- Listen to the feedback from your partners

¹ Use your own photos or go to www.pexels.com / www.pixabay.com (indicate license on photo if possible: Pexels license / CC0 or Pixabay license); if you can't find any picture there or in your own pictures, use Creative Commons pictures

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Worksheet 1: Preparations

You will prepare a discussion with French/German students to take place in a virtual reality environment. The discussion will be about _____ .

Part 1: Take about 20 minutes to research the topic or to brainstorm your ideas.

Part 2: Take some notes or prepare a little presentation with up to 5 pictures (not a PowerPoint presentation 😊).

Make sure you are prepared to address the following questions:

1. present yourself

2. talk about your research and your findings

3. your personal opinion on or experience with the topic

4. Questions you would like to ask your partners

Homework: Watch the tutorial for vTime. If necessary, send your pictures to your teacher.

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Worksheet 2: Discussion

You will join two partners in a virtual location. Only up to one of them will be from your own country. You have 15 minutes to discuss your topic. If you want to use pictures to present something, make sure you are in a location where you can project them and that your teacher uploaded them to your account.

Your conversation will be recorded to document it for feedback from your teacher and for your own evaluation process.

1. Start with a short presentation of everyone. (2-3 minutes / person)
2. Then present your findings on the topic you researched or took notes on by taking turns. Don't forget to mention your personal opinion and/or experience. (2-5 minutes / person)
3. Start a discussion by telling the others what you found interesting and ask them at least one question they can reply to immediately.

Attention: *Since not all of you can be in the virtual environment at the same time, you will take turns. While the first half of your class will be in discussions, the other students can use the time to go over their notes again. While the second half of your class will be in discussions, the other students can start on their homework.*

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Worksheet 3: Review

You have just participated in a discussion in English with students from another country. Moreover, this discussion took place in a virtual environment. Since this was probably a new experience for all of you, your task is now to think and talk about this experience.

Part 1: Prepare a short oral statement on your discussion. Address the following questions.

Do not write a text but use bullet points. You don't have to limit yourself to these questions! Feel free to talk about other things, too. If necessary, use the recording of the discussion to trigger your memory.

Who did you talk to? What did you like about them?

What did you talk about?

What did you find interesting? What did you learn?

What did you find surprising?

Describe your experience talking to students from another country in English AND in a virtual environment.

Part 2: Give a short statement in class (2-3 minutes)

Part 3: Record your statement for your partners (mp3 file) and have your teacher send the recordings to your partners.

Part 4: Listen to the feedback from your partners.