

APLIM: vTime / Lesson plan: Let's talk !

Roadmap

Preparations

Preparation

- Germany: create poll with minnit' → QR code to all students in both countries
- Optional: prepare an introduction for your students (a text, a video ...)
- Copy worksheet no 1

In class

- Hand out worksheet
- Explain worksheet
- Let students work individually
- Optional: give feedback to students
- Homework: send pictures to teacher & watch tutorial*

Discussion

Preparation

- Set up the groups with your partner in France/Germany
- Upload pictures to the students' accounts
- Make sure the equipment works (vTime) + set up
- Make sure you have enough tablets as hosts available
- Copy worksheets no 2 / 3

In class

- Hand out worksheets
- Explain worksheets
- Optional: help students
- Homework: review / evaluation*

Review / Evaluation

Preparation

- Make recordings of the sessions available to students
- Tell students to bring their smartphones (with mp3 app) with them OR make sure the Samsung S8 smartphones work

In class

- At the end of the lessons: collect recordings to send to partner class in Germany / France
- Once you have received the feedback of your partners, make them available to the students

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Phase	Lesson	Content	Materials	Equipment
Pre-task	1 (&2)	Preparation <ul style="list-style-type: none"> • Students do research (1 a-d) or think about the topic (2) • Depending on their level of English, students take notes or prepare a little presentation on the questions given to them • Students find max. 5 pictures to illustrate their speaking points → send it to teachers 	Worksheet 1	<ul style="list-style-type: none"> • Internet access • Google Translate (if required for pronunciation purposes)
Preparation	(teacher)	<i>Make groups & upload pictures to the corresponding accounts in vTime</i>		Tutorial
Homework	(students)	<i>Watch tutorial for vTime</i>		Tutorial
Tasks	2 or 3	Discussion <ul style="list-style-type: none"> • Hand out worksheet no 2 and explain (5 min max) • First half of the students meet in a vTime location with 2 other students (max 1 from their class, discussion hosted by vTime on a tablet) <ul style="list-style-type: none"> ○ Students talk in VR according to the plan they have been given ○ Other half of the students go over their notes again to prepare their meetings • Second half of the students meet in a vTime location with 2 other students (max 1 from their class, discussion hosted by vTime on a tablet) <ul style="list-style-type: none"> ○ Students talk in VR according to the plan they have been given ○ First half of the students start their review / evaluation (part 1) • discussions are recorded on the hosts' tablets 	Worksheets 2 + 3	<ul style="list-style-type: none"> • Gear VR + smartphones or Oculus Go • Wi-fi

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<i>Homework</i>	<i>Review worksheet part 1</i>		
3 or 4 (&5)	Review	(worksheet 3)	
	<ul style="list-style-type: none">• Students give short statements on their experience in class• Students record their statement for their partners• Teachers exchange the recordings and make the feedback available to the students		<ul style="list-style-type: none">• Smartphones (students' or Samsung S8)• Google Translate (if required for pronunciation purposes)


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Groups (session 1) – make sure to check with students if they need a location that has a projection wall

<u>Group</u>	<u>Day</u>	<u>Time frame</u> ... - ... (15')	<u>Location</u>		<u>Host = cam (F/G)</u> <u>(user)</u>	<u>Student 1 (F/G) = user</u>	<u>Student 2 (F/G) = user</u>	<u>Student 3 (F/G) = user</u>
1				<input type="checkbox"/>				
2				<input type="checkbox"/>				
3				<input type="checkbox"/>				
4				<input type="checkbox"/>				
5				<input type="checkbox"/>				
6				<input type="checkbox"/>				
7				<input type="checkbox"/>				
8				<input type="checkbox"/>				
9								

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Groups (session 2) – make sure to check with students if they need a location that has a projection wall

<u>Group</u>	<u>Day</u>	<u>Time frame</u> ... - ... (15')	<u>Location</u>		<u>Host = cam (F/G)</u> <u>(user)</u>	<u>Student 1 (F/G) = user</u>	<u>Student 2 (F/G) = user</u>	<u>Student 3 (F/G) = user</u>
1				<input type="checkbox"/>				
2				<input type="checkbox"/>				
3				<input type="checkbox"/>				
4				<input type="checkbox"/>				
5				<input type="checkbox"/>				
6				<input type="checkbox"/>				
7				<input type="checkbox"/>				
8				<input type="checkbox"/>				
9								